HOKOWHITU SCHOOL SELF-REVIEW POLICY (2023)

PURPOSE

Hokowhitu School will engage in a continuous and documented programme of self-review for all aspects of the school, including in governance, management, curriculum delivery, and assessment.

GUIDELINES

Overarching Principles of Self-Review

- 1. Self-review will occur in accordance with a scheduled programme.
- 2. Self-review will include student, community, and staff consultation as appropriate.
- 3. The outcome of self-review processes will be documented.

Responsibilities of the School Board

- 4. The Board will create a Strategic Plan at the start of each triennial Board cycle, which it will enact on a yearly basis through Annual Implementation Plans, and will review on a yearly basis through an Annual Report that must include:
 - a. Statement of variance (progress against annual targets)
 - b. Evaluation of student progress and achievement
 - c. Giving effect to Te Tiriti o Waitangi/the Treaty of Waitangi
 - d. Statement of compliance with employment policy
 - e. Financial statements
 - f. Report on other special and contestable funding
 - g. Kiwisport funding
- 5. The Board will have a planned, timetabled programme for self-review of all policies, including those governing its own conduct and responsibilities.
 - a. Each policy will be reviewed at least every three years.
 - b. The schedule for policy review will be made available to the school community through the school website and at the school office.
 - c. The outcome of each review process will be recorded in the Board's meeting minutes and the approved version of the policy will be signed by the Presiding Member and Principal.
 - d. All approved policies will be made available to the school community through the school website and at the school office.
- 6. The Board will identify and respond to health and safety hazards through regular self-review, in accordance with the Health and Safety Policy.
 - a. Health and safety is an agenda item at all Board meetings.
 - b. The accident register is reported and reviewed at all Board meetings.
 - c. Meetings of the Health and Safety Committee are reported to the Board.
 - d. The outcome of the review process will be recorded in the Board's meeting minutes.

Responsibilities of the Principal

- 7. The Principal will ensure the Teaching and Learning Handbook is reviewed annually in a professional and collaborative manner.
- 8. The Principal will ensure that key areas of the school's operation will be subject to self-review, with outcomes of review processes to be recorded in the school's Self-Review Folder, including:
 - a. Development plans
 - b. Learning areas
 - c. Teaching staff professional growth cycle (PGC)
 - d. Education Outside the Classroom (EOTC) activities
 - e. Adherence to Education (Pastoral Care of International Students) Code of Practice
- 9. The Principal will report the outcome of self-review processes to the Board as required for recommended funding or implementation.

ASSOCIATED POLICIES/PROCEDURES/HANDBOOKS

Legislation

• Education and Training Act 2020

School Policies, Procedures, and Other Documents

- Board Responsibilities and Code of Conduct Policy
- Delegations Policy
- Education Outside the Classroom (EOTC) Policy
- Health and Safety Policy
- International Student Policy
- Teaching Staff Professional Growth Cycle (PGC) Policy
- Strategic Plan
- Teaching and Learning Handbook

Ratification date: 7 September 2023

Review date: Term 3 (August/September) 2026

Presiding Member

Principal